



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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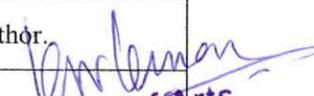
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Department of Arts
Program: BA
Academic Year :2022-2023

| S No | Course Code | Course Title | CO NO | Description of the Course Outcome |
|------|-------------|---------------------------------|-------|--|
| 1 | 22UC1101 | INTEGRATED PROFESSIONAL ENGLISH | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | | CO2 | Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 2 | 22GN11T1 | TELUGU - 1 | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | | CO2 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO4 | Demonstrate required knowledge over Dos and Don'ts of speaking |
| 3 | 22GN11H1 | HINDI - 1 | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | | CO2 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO3 | Understand the varieties of reading and |


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| | | | | comprehend the tone and style of the author. |
| | | | CO4 | Demonstrate required knowledge over Dos and Don'ts of speaking |
| 4 | 22BA1101 | Ancient Indian History | CO1 | To acquire knowledge of socio-political conditions of the ancient history of India |
| | | | CO2 | To understand how agriculture evolved in India |
| | | | CO3 | Understand how political and administrative systems developed in India |
| | | | CO4 | Understand the development of architecture, science, art and literature during the ancient period |
| 5 | 22BA1102 | Physical Geography | CO1 | To understand the concepts of Geomorphological study in Physical Geography. |
| | | | CO2 | Understand the basic concepts of landforms and geomorphology |
| | | | CO3 | Understand the various concepts of weathering processes. |
| | | | CO4 | Understand the composition, nature and structure of the earth's atmosphere |
| 6 | 22BA1104 | Introduction to Microeconomics | CO1 | To understand the nature, scope, and subject matter of economics and microeconomics. |
| | | | CO2 | To understand the concepts of supply, production, and cost. |
| | | | CO3 | To understand the different market forms and their characteristics. |
| | | | CO4 | To understand factor pricing, theories of factor pricing, and welfare economics. |
| 7 | 22BA1106 | Telugu Classical Poetry | CO1 | Understand the concepts of Telugu Poetry |
| | | | CO2 | Demonstrate required knowledge over concepts of Drama and poetry in regional language |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 8 | 22BA1103 | Introduction to | CO1 | Understand the basic concepts of Public Administration |

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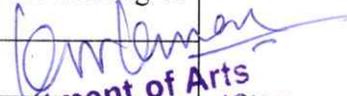
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| | | Public Administration | CO2 | Understand the Principles of Administration and Public relations |
| | | | CO3 | Understand the concept of Governance |
| | | | CO4 | Understand the Modern Public Administration and other new concepts |
| 9 | 22UC0010 | Universal Human Values and Professional Ethics | CO1 | Realize and Understand the basic aspiration, harmony in the human being. |
| | | | CO2 | Envisage the roadmap to fulfill the basic aspiration of human beings |
| | | | CO3 | Understanding the society and nature with the view of human values |
| | | | CO4 | Understand the profession and his role in this existence |
| 10 | 22UC1212 | English Proficiency | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | | CO2 | Demonstrate required knowledge over formal situations /interactions. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 11 | 22GN12T2 | Telugu - 2 | CO1 | To understand the history of Modern Telugu Literature and the main themes of poetry in connection with the society |
| | | | CO2 | To understand the importance of Modern Telugu form PROSE "Kathaanka"(Short story) regarding the change the mind set of common people and indian farmers |
| | | | CO3 | To understand the importance of Modern Telugu form "NOVEL" ., and its role to bring equality among humans irrespective of religion,caste,creed and gender |
| | | | CO4 | To understand the history of Telugu Drama and its role in narration of lives of the artists who performed their art in "YAKSHAGAANA" and the importance of Literary Criticism |
| 12 | 22GN12H2 | Hindi -2 | CO1 | To Understand the history of Grammar |
| | | | CO2 | To understand the importance of Hindi language |
| | | | CO3 | To understand the importance of Translation from Hindi to English and English to Hindi |
| | | | CO4 | To understand the importance of Letter Writing |

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| 13 | 22BA1201 | Medieval Indian History | CO1 | To acquire knowledge of socio-political conditions of the early medieval history of India |
| | | | CO2 | To gain knowledge socio-political conditions the of sultanate period |
| | | | CO3 | To acquire knowledge of socio-political conditions of Mughal Period |
| | | | CO4 | To gain knowledge of religious movements in India |
| 14 | 22BA1202 | Human Geography | CO1 | To acquire an understanding of and appreciation for the relationship between geography and culture |
| | | | CO2 | To have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations |
| | | | CO3 | To have a general understanding urban settlement and networks, and human impacts on the physical environment |
| | | | CO4 | To make understand the different features of rural settlement |
| 15 | 22BA1204 | Introduction to Macroeconomics | CO1 | The students will be able to understand the various concepts related to national income |
| | | | CO2 | The students will be able to analyze the nature, types, impacts and controlling measures of inflation. |
| | | | CO3 | The students will be able to know consumption and investment function. |
| | | | CO4 | The students will be able to understand functions of money, commercial banks and central banks. |
| 16 | 22BA1203 | Administrative Theory | CO1 | Understand the basic concepts of Classical and Scientific management approaches |
| | | | CO2 | Understand the basic concepts of Bureaucratic and human relation theories |
| | | | CO3 | Understand the concept of Administrative Behaviors in organisations. |
| | | | CO4 | Understand the concepts of Motivation and Leadership. |
| 17 | 22UC0008 | Indian Constitution | CO1 | To acquire knowledge of the historical developments that culminated in the drafting of the Indian Constitution |
| | | | CO2 | To understand the basic features of the Indian Constitution |


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| | | | CO3 | To understand the structure of the Federal Government as defined by the Indian Constitution |
| | | | CO4 | To understand the Indian Judicial System and Election System of India. |
| 18 | 22GN1201 | Science and Technology | CO1 | Understanding the basic concept of physical, chemical and biological sciences |
| | | | CO2 | Understanding about the space related technologies |
| | | | CO3 | Understanding the concept of energy and environment |
| | | | CO4 | Understanding about the various Government Institutions and Policy related Science and Technology. |
| 19 | 22UC2103 | Essential Skills for Employability | CO1 | Developing basic grammar |
| | | | CO2 | Developing basic grammar |
| | | | CO3 | Developing Intrapersonal skills |
| | | | CO4 | Developing Speaking and Writing Skills |
| 20 | 22GN21T3 | Telugu - 3 | CO1 | Understand the purpose and facility by using 56 letters in Telugu –clarity of each and every sound and its relevance in framing attractive sentences |
| | | | CO2 | Acquire knowledge in inscriptional teluguLanguage,Traditional Telugu Language and the language in folk literature |
| | | | CO3 | Understand the knowledge about the different incidents in the society and how to educate the common man through stories and shortfilms. |
| | | | CO4 | Understand the importance and the role of anchoring in Electronic and social media and different social media platforms |
| 21 | 22GN21H3 | Hindi -3 | CO1 | History of Hindi Literature |
| | | | CO2 | Go get the basic about General Poetry of Kabirdas / Gyanmargi Sakha, Surdas /Krishna Bhakti Tulasidas/Ram Bhakti |
| | | | CO3 | To highlight about General Poetry of Mirabai /Mathrubhumi (Mythili Sharan Gupta, Bihari Lal/Geeth Farosh (Bhavani Prasad Mishra) |
| | | | CO4 | Student will able to write the General essay- about Sahitya aur Samay, Nari Shiksha, Samaj mein Nari, Bharat mein berojgari, Aaj ki Shiksha Niti/Vidya aur Anusasan |


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| 22 | 22BA2101 | Indian History & Culture 1526 - 1857 | CO1 | Understand the basic concepts of Indian History |
| | | | CO2 | Gain basic knowledge in the subject |
| | | | CO3 | Gain Knowledge in the historical events |
| | | | CO4 | Acquire Knowledge in the history subject |
| 23 | 22BA2102 | Physical & Industrial Geography of India | CO1 | To give general acquaintance about physical environment of our country in terms of its physiographic, climatic characteristics and their combined impact on soil and natural vegetation. |
| | | | CO2 | To acquaint students with the variety of man-made resources in India and their development. |
| | | | CO3 | To help the students to acquire knowledge of agriculture and industry of India and thus to broaden their outlook. |
| | | | CO4 | To make understand the Transport, Communication and Trade of different parts of India |
| 24 | 22BA2104 | Indian Economy- Problems and Policies | CO1 | To understand the role of agriculture and its various components like, land reforms, green revolution and PDS and their impact on the economy |
| | | | CO2 | To be acquainted with the importance of various industries, and service sector along with the new initiatives of the government. Impact of the sectors on the global front has to be observed |
| | | | CO3 | To be familiar with estimates of the parallel economy and to catch up the changes occurring in poverty, inequality and unemployment levels |
| | | | CO4 | To make out the review of achievements and failures of planning commission in India, to have a brief understanding of action plan of NITI Aayog, inclusive growth population policy and recent census highlights |
| 25 | 22BA2106 | Kavyamu, Prabandha and Sataka Litt. | CO1 | Understand the concepts of reading, and writing skills |
| | | | CO2 | Demonstrate required knowledge over situations / interactions. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO4 | Apply the concepts of writing |

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| 26 | 22BA2103 | Union Administration | CO1 | Understand the basic concepts of Union administration |
| | | | CO2 | Understand the nature and functioning of Secretariat and PMO |
| | | | CO3 | Gain Knowledge in the Issues of Indian Bureaucracy |
| | | | CO4 | Acquire Knowledge in significant issues of Indian administration |
| 27 | 22UC3105 | Problem Solving Skills-I | CO1 | Understand the concepts of Linear Equations, concepts of Ratios, Averages, Partnership |
| | | | CO2 | Understand the concepts of Co-primes, Divisibility rules, LCM & HCF concepts to solve problems in Numbers |
| | | | CO3 | Understand Venn diagrams and other applicable diagrams to solve questions in Syllogism |
| | | | CO4 | Understand the underlying assumptions in the arguments presented in the topics |
| 28 | 22GN2101 | Computer Skills | CO1 | Understand concept of computer with its hardware devices and software's |
| | | | CO2 | Understand MS office word operations with text and image |
| | | | CO3 | Understand the concept of database its related terms and basics of networks. |
| | | | CO4 | Apply word, power point tools to solve any real-world problems. |
| 29 | 22UC1102 | Design Thinking and Innovation | CO1 | Understand the importance of Design thinking process for contextualized problems |
| | | | CO2 | Analyse, define, and ideate for solutions |
| | | | CO3 | Develop and test the prototype made |
| | | | CO4 | Explore the fundamentals of entrepreneurship skills for transforming the challenge into an opportunity |
| 30 | 22UC2204 | Corporate Readiness Skills | CO1 | Extend word power for developing effective speaking and writing skills |
| | | | CO2 | Interpret Interpersonal Skills |
| | | | CO3 | Differentiate critical and general reading skills |


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| | | | CO4 | Demonstrate necessary skills to be employable |
| 31 | 22BA2201 | History of Modern India (1858-1947) | CO1 | Understand the background and the need for the social reform movements in India in the nineteenth century |
| | | | CO2 | Understand the causes for the rise of Indian national movement in the second half of the nineteenth century |
| | | | CO3 | Understand the various stages of the national movement and analyse Gandhi's role in India's independence movement |
| | | | CO4 | understand the condition of Indian after the attainment of Independence |
| 32 | 22BA2202 | Social Geography of India | CO1 | To understand the importance of studying Indian Geography and what are the various components of Indian Geography. |
| | | | CO2 | To understand how Indian Geography evolved through different stages. |
| | | | CO3 | To understand how Indian Geography is helping the present society in various to develop further. |
| | | | CO4 | To understand the development of industries, agriculture, transportation and communication |
| 33 | 22BA2204 | Economic Development & Planning | CO1 | The students will be able to understand the concept of growth and development and their significance in connection with various economic indicators. |
| | | | CO2 | The students will be able to understand the significance of infrastructure in economic growth and development. |
| | | | CO3 | The students will be able to understand the role of industries and other sectors in economic development and growth. |
| | | | CO4 | The students will be able to understand the different policy initiatives for achieving economic growth and development. |
| 34 | 22BA2206 | Telugu Novel, Drama & Letters | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | | CO2 | Demonstrate required knowledge over situations / interactions. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 35 | 22BA2203 | State and Local | CO1 | Understand constitutional frame work and functioning of Governor and Chief Minister in |


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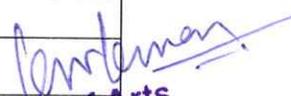
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| | | Administration | | India |
| | | | CO2 | Explain organization structure and functioning of state administration |
| | | | CO3 | Understand and appreciate District administration and Rural Development in India |
| | | | CO4 | Analyze the structure of Local Governments in India. |
| 36 | 22UC3206 | Problem Solving Skills-II | CO1 | Understand the concepts of Linear Equations, concepts of Ratios, Averages, Partnership |
| | | | CO2 | Understand the concepts of Co-primes, Divisibility rules, LCM & HCF concepts to solve problems in Numbers |
| | | | CO3 | Understand Venn diagrams and other applicable diagrams to solve questions in Syllogism |
| | | | CO4 | Understand the underlying assumptions in the arguments presented in the topics |
| 37 | 22UC0009 | Ecology and Environment | CO1 | Understand the importance of Environmental education and conservation of natural resources |
| | | | CO2 | Understand the importance of ecosystems and biodiversity |
| | | | CO3 | Identify critically about individual roles in prevention of pollution. An Environmental Studies will be enable to do independent research on human interactions with the environment |
| | | | CO4 | Understanding the environmental science knowledge on solid waste management, disaster management and EIA process Recognize the knowledge on environmental legislation, disaster management and EIA process. |
| 38 | 22GN2207 | Statistics with R Programme | CO1 | Acquire basic of R Programming |
| | | | CO2 | Gain basic knowledge Utility of the programming |
| | | | CO3 | Gain Knowledge about the statistical utilization of the software |
| | | | CO4 | Acquire Knowledge about use of R Software in social sciences research |
| 39 | 22BA3101 | History of Modern World | CO1 | Understand the rise of Europe and the modern Nation-State from the time of the Renaissance onwards |


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| | | | CO2 | Understand how the Scientific Revolution and the Voyages of Discovery led to European Colonialism in Asia, Africa and the Americas |
| | | | CO3 | Understand how the rise of Germany, Italy and Japan led to World War I and World War II |
| | | | CO4 | Understand the rise of the United Nations and the Cold War as well as the decolonization of Asia and Africa |
| 40 | 22BA3102 | History of East Asia (From 19th Century A.D. to 1950 A.D.) | CO1 | Understand the basic concepts of History |
| | | | CO2 | Gain basic knowledge in the subject |
| | | | CO3 | Gain Knowledge in the historical events |
| | | | CO4 | Acquire Knowledge in the history subject |
| 41 | 22BA3103 | Contemporary Issues in Geography | CO1 | To give a general acquaintance about the Concept of hazards and disaster. |
| | | | CO2 | To acquaint students with the principles of environmental impact assessment and environmental management. |
| | | | CO3 | To help the students to acquire knowledge of human and gender development and regional disparities in economic development. |
| | | | CO4 | To make understand the globalization, agriculture and Indian economy |
| 42 | 22BA3104 | Remote Sensing and Geographic Information System | CO1 | To understand the importance of studying GIS and what are the various sources of GIS |
| | | | CO2 | To understand how GIS was initiated and its components |
| | | | CO3 | To understand how GIS is helping the present society in various disciplines |
| | | | CO4 | To understand the development of maps, projections, scales, remote sensing and satellites. |
| 43 | 22BA3108 | International Economic Order | CO1 | The students will able to understand the theories of international trade. |
| | | | CO2 | The students will able to understand concepts and components of BoP and BoT |
| | | | CO3 | The students will able to understand the different trade barriers |


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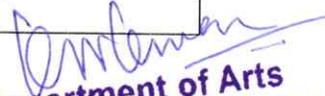
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| | | | CO4 | The students will be able to understand the trend of trade in India and the impact of globalization on trade |
| 44 | 22BA3109 | Environmental Economics | CO1 | The students will be able to understand the environmental issues and remedies to mitigate these issues. |
| | | | CO2 | The students will be able to understand the environmental policies. |
| | | | CO3 | The students will be able to understand the methods and application of environmental valuation. |
| | | | CO4 | The students will be able to understand the concept of sustainable development and India's experience in sustainable development. |
| 45 | 22BA3107 | Telugu | CO1 | "భాష-సాహిత్యం-లిపి"--ఈ మూడింటి నిర్వచనాలు, ప్రాధాన్యం, అసలు భాష ఉత్పత్తి వాదాలు-ప్రపంచంలోని, భారతదేశంలోని వివిధ భాష కుటుంబాలు-ద్రావిడ భాష కుటుంబం-అందులో తెలుగు ప్రాధాన్యత,--భాషలో అందంగా రాయాలంటే కావలసిన వర్ణం, పదం, పదాంశం, వాక్యం వాటి ప్రాధాన్యతలను తెలుసుకుంటారు... |
| | | | CO2 | సృజనాత్మక నైపుణ్యాలను పెంపొందించుకోవడం--కథ, కథానిక వ్రాయటం ఎలా? అసలు కథానిక వ్రాయాలంటే ఎలాంటి లక్షణాలు పాటించాలి? సమాజాన్ని చైతన్యపరచటంలో ఆధునిక సామాజిక కథానికల ప్రాధాన్యత, పాత్ర, సినిమా కథ, సీరియల్ కథ, పార్ట్ ఫిలింస్, పంచ్ డైలాగ్స్, కథలు రాయటం ఎలా? మొదలైన విషయాలు తెలుసుకుంటారు.. |
| | | | CO3 | ప్రపంచ సాహిత్యంలో అనువాదాల ప్రాధాన్యత-ప్రస్తుతం అనువాద రంగంలో ఉద్యోగ అవకాశాలు-వివిధ రకాలైన అనువాద పద్ధతులు-అనువాదంలో ఎదురయ్యే సమస్యలు-వాటిని అధిగమించే మార్గాలు- UPSC, APPSC, పాత ప్రశ్నా పత్రాలలోని కొన్ని అనువాద ఖండికల ఆధారంగా అభ్యాసం-- |
| | | | CO4 | వర్తమాన సమాజంలో ప్రసార మాధ్యమాల ప్రాధాన్యం-ముద్రణామాధ్యమాలు, (వార్తాపత్రికలు, గ్రంథ ముద్రణలు మొ..) రేడియో, టెలివిజన్ రంగాలలో ఉద్యోగ అవకాశాలు,--వార్తాపత్రికలలో రచనావిధానం-సంపాదకీయ రచన-ప్రకటనలు, ప్రోమోలు వాటి రచనా విధానాలు-యాంకరింగు ఇధానం--యాంకర్లు వుండవలసిన లక్షణాలు-వివిధ రకాలైన సోషల్ మీడియా ప్లాట్ ఫారంలు మొ... |
| 46 | 22BA3110 | History of Linguistics Traditional Literature I | CO1 | Understand the concepts of Telugu Literature |
| | | | CO2 | Demonstrate required knowledge over Telugu Poetry and reading skills. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |


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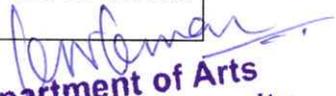
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| 47 | 22BA3105 | Rural and Urban Governance | CO1 | The students will be able to understand the rural governance |
| | | | CO2 | The students will be able to understand the developmental policies. |
| | | | CO3 | The students will be able to understand the urban governance |
| | | | CO4 | The students will be able to understand issues in urban services |
| 48 | 22BA3106 | E-Governance | CO1 | To Understand the basic concepts of E-Governance. |
| | | | CO2 | To Gain basic knowledge about E-Governance Maturity models. |
| | | | CO3 | The students will able to understand the Issues and Challenges of E-governance. |
| | | | CO4 | Acquire Knowledge in the subject of E-Governance initiatives in India. |
| 49 | 22GN3101 | International Relations | CO1 | To Understand the basic concepts of International Relations |
| | | | CO2 | Student will able to understand about Foreign Policy, "Look East" policy and Relations with Africa and Latin America |
| | | | CO3 | Students will get the knowledge about India and the UN System. |
| | | | CO4 | Acquire Knowledge about Key concepts in International Relations. |
| 50 | 22GN3102 | Disaster Management | CO1 | Understand the basic concepts of Disaster Management |
| | | | CO2 | The students will able to get knowledge about natural and manmade hazard and disaster. |
| | | | CO3 | Gain Knowledge in the concept of Disaster management. |
| | | | CO4 | Acquire Knowledge about Disaster Response Plan and Management. |
| 51 | 22GN3103 | Internal Security | CO1 | To make the students understand the basic concepts related to Internal security |
| | | | CO2 | To make the students understand the security challenges and management |
| | | | CO3 | To make the students understand the basic concepts of terrorism, Money laundering and crimes |


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| | | | CO4 | To make the students to know about cyber crimes and key issues |
| 52 | 22BA3201 | History and Culture of Andhra Pradesh (Elective) | CO1 | To understand the brief social, economic and cultural history of Andhra Pradesh. |
| | | | CO2 | The student will get the knowledge about Social Reform Role of Christian Missionaries in Andhra Pradesh. |
| | | | CO3 | Gain Knowledge in the concept of History of Andhra Pradesh |
| | | | CO4 | Acquire Knowledge of prominent leaders leading to formation of Andhra State. |
| 53 | 22BA3202 | Archeology (Elective) | CO1 | Understand the definition- aims and scope of Archaeology. |
| | | | CO2 | To acquire basic knowledge about Archaeological time, record and Exploration and excavation of archaeological sites |
| | | | CO3 | The students will able to get knowledge archaeological culture sequence, absolute dating methods and Role of natural sciences in Archaeology. |
| | | | CO4 | The student will acquire Knowledge in Origins of humankind, Paleontology and skeletal biology. |
| 54 | 22BA3203 | Regional Geography of India (Elective) | CO1 | The student will acquire knowledge about the concept of Regional Geography. |
| | | | CO2 | To gain basic knowledge about socio-cultural setting of India. |
| | | | CO3 | Students will able to gain knowledge about demographic structure and settlement pattern of India. |
| | | | CO4 | To acquire knowledge about physical and socio-cultural attributes of Andhra Pradesh. |
| 55 | 22BA3204 | Environmental Geography (Elective) | CO1 | To know about the concept and scope of Environmental Geography |
| | | | CO2 | Understand the process Ecosystem and its structure and functions |
| | | | CO3 | Making students knowledgeable about the various Environmental Problems in Tropical, Temperate and Polar Ecosystems |
| | | | CO4 | Understand the process Environmental Programmes and Policies |
| 56 | 22BA3208 | Economics of Health and | CO1 | The students will be able to understand the significance of health and education in human capital formation. |


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| | | Education (Elective) | CO2 | The students will be able to understand the nature and trend of health market and insurance in India. |
| | | | CO3 | The students will be able to understand the economic efficiency and cost effectiveness in health care. |
| | | | CO4 | The students will be able to understand the significance of education in human capital formation, technology and human resource development. |
| 57 | 22BA3209 | Public Finance (Elective) | CO1 | The students will be able to understand the scope of public finance, public goods and MSA. |
| | | | CO2 | The students will be able to know the various principles, cause and effect of public expenditure. |
| | | | CO3 | The students will be able to analyze the source, types, incidence, effects of taxation along with the recent tax policies in India. |
| | | | CO4 | The students will be able to understand the source, effects of debt along with concepts of Government budget. |
| 58 | 22BA3210 | Literary criticism (Elective) | CO1 | Understand the concepts of Telugu Literature |
| | | | CO2 | Demonstrate required knowledge over Telugu Poetry and reading skills. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 59 | 22BA3211 | History of Traditional Telugu Literature II (Elective) | CO1 | Understand the concepts of Telugu Literature |
| | | | CO2 | Demonstrate required knowledge over Telugu Poetry and reading skills. |
| | | | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices |
| | | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| 60 | 22BA3205 | Indian Polity and Governance (Elective) | CO1 | Understand the basic concepts of Indian Constitution |
| | | | CO2 | Gain the basic knowledge in the election commission, electoral process and its defects and voting behavior, electoral reform. |


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| | | | CO3 | Gain Knowledge in the concept of Party system in India. |
| | | | CO4 | Acquire Knowledge in Politics of Reservation, Evaluation of Rural and Urban Governance |
| 61 | 22BA3206 | Public Policy | CO1 | Understand the basic concepts of Public Policy |
| | | | CO2 | Gain the basic knowledge public Opinion, Media, Political Parties and Groups. |
| | | | CO3 | Gain Knowledge in the concept of Process of Policy Formation |
| | | | CO4 | Acquire Knowledge in Approaches/Models in Public policy |
| 62 | 22GN3202 | Social Problems and Programs in India | CO1 | Students will able to understand the Social problems and programs in India. |
| | | | CO2 | To get the knowledge about the Social Empowerment |
| | | | CO3 | Gain Knowledge the vulnerable Sections of Social structure in India |
| | | | CO4 | Acquire Knowledge about the Welfare programs for social reforms in India |
| 63 | 22GN3201 | Project Work | CO1 | Students will be able to understand the importance of project work |
| | | | CO2 | To get the knowledge about the Plan of Action in project work |
| | | | CO3 | Gain Knowledge the methodology of project work. |
| | | | CO4 | Acquire Knowledge about the Data Analysis, Findings and Policy Suggestions from the project work. |


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